

Advanced Master of Science in Occupational Therapy

EMU's Advanced Master of Science in Occupational Therapy is designed for the practitioner who has completed an undergraduate degree in occupational therapy and is seeking advanced skills and knowledge to enhance their clinical practice. The program is conveniently offered in a "hybrid" format — online and one Saturday a month.

The curriculum is comprised of stimulating courses that address advanced practice skills and clinical concerns, theory, and beginning research. Students choose an area of specialization from a variety of options that include: pediatrics, gerontology, public administration, non-profit management, health administration and more. The program is designed to provide flexibility in course selection in order to accommodate each student's unique interests and future career goals. Upon admission to the program, students are assisted in course selection by the program coordinator. The program culminates with either a master's thesis or project. Students are mentored throughout this process by a research advisor of their choice who supports them in completion of their thesis or project.

Accreditation

The EMU College of Health and Human Services is accredited by the Association of Schools of Allied Health Professions. The Occupational Therapy program, located in the School of Health Sciences, is accredited by the American Council on Occupational Therapy Education.

Career Opportunities

In 2007, all new graduates of occupational therapy programs will be required to have an entry-level master's degree. If you're practicing with a bachelor's degree in occupational therapy, this is a perfect time to consider getting your Master of Science degree in Occupational Therapy to enhance your knowledge and skills. Graduates of the MSOT program at EMU tell us that their studies sharpened their clinical skills, improved their practice and opened career opportunities for them. If you're not yet ready to commit to a graduate degree, these courses can also be used to complete your continuing education or your National Board for Certification in Occupational Therapy professional development requirements.

Course Sequence

Classes are designed and scheduled with the busy practitioner in mind. The MSOT courses are "hybrid" — they contain an online component for distance learners and meet only one Saturday a month on EMU's main campus in Ypsilanti, Michigan. Students who take only one course a semester can complete the program in three years. Because of the course flexibility, students may begin the program in any semester.

Complete your application for admission to Eastern Michigan University
on the Web — <http://www.emich.edu/admissions/apply/>

Program of Study

Students meet with the graduate coordinator to devise a 32 credit hour plan to fulfill the program requirements. The 32 credits include courses in advanced practice, research/evidence based methods, an area of concentration, and a culminating project/thesis. Students may fulfill the concentration area requirements by selecting graduate courses of interest to them throughout the university. The graduate coordinator is available to assist the student in determining whether to elect the thesis or project option.

Advanced practice courses: 9 credits

OCTH 520 Advanced theory of practice

OCTH 530 Advanced Skills for Occupational Therapy Practice

OCTH 550 Occupational Science and Occupational Therapy

These courses can be taken in any order affording greater flexibility for students.

Research/Evidence based courses: 5–8 credits

OCTH 540 Research Methods

OCTH 640 Proposal development*

Descriptive statistics course

Concentration Courses: 9–12 credits

You choose courses that best suit your needs.

Thesis/Project Option: 6 credits

OCTH 691-694 Thesis

OCTH 686-687 Culminating Project

New Pediatrics Concentration

Three courses are taught by expert faculty who are specialists and have been designed for occupational therapists who work with children. They include:

OCTH 682 Neurobehavioral Foundations of Occupational Performance (3)

OCTH 683 Social Policy and Occupational Therapy Practice (3)

OCTH 684 Advanced Assessment and Intervention (3)

Admission

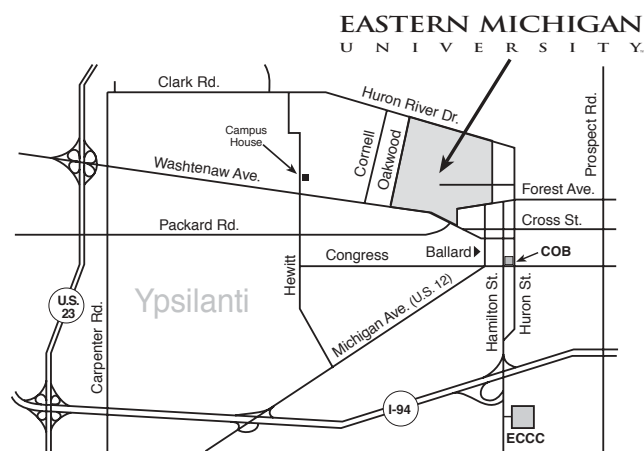
Although students may take courses without being in the MSOT program, it is important for the student to be admitted to the Graduate School prior to completing 12 credit hours of coursework. For application deadlines, contact Graduate Admissions at 734.487.3400.

For admission, you must:

1. Complete the Graduate School application.
2. Have earned a valid undergraduate degree in occupational therapy from an accredited four-year institution of higher education.
3. Have a minimum score of 560 (pbt) and 83 (ibt) on the TOEFL and a minimum score of 50 on the TSE, and a score of 4.5 on the TWE (if you're an international student).
4. Have a cumulative grade point average of 3.0 or better in entry-level OT coursework. For individuals who lack a 3.0, conditional admission may be granted. Check with the MSOT program coordinator for further information.

For more information

Graduate Coordinator, Occupational Therapy Program
School of Health Sciences
315 Marshall Building
Eastern Michigan University
Ypsilanti, MI 48197
Phone: 734.487.3231
E-mail: efrancis@emich.edu
Web: www.emich.edu/public/dahp



New Courses

Options

- You don't have to be a student in the MS program to take advantage of these courses. Sign up for a class and apply it towards your continuing education!
- Any of these courses can later be applied as credit towards your MSOT degree if you decide you want to enter the program.

Why Take a Course in EMU's Program?

- Exceptional instructors who are trained educators.
- Limited time on campus: one class meeting per month.
- Rich seminar discussions with other OT's in your field of practice.
- Online format offers the freedom to do classwork when it is best for you.
- MS courses only – not combined with MOT.
- Opportunities to strengthen your skills and advance your knowledge.

Want to Improve Your Practice?

Consider taking one of the new courses designed to give you the newest information and help you apply it to your practice setting.

OCTH 682 Neurobehavioral Foundations of Occupational Performance Fall 2006: Meets (from 9 a.m. to 5 p.m.) one Saturday a month. Sept. 16, Oct. 14, Nov. 11, Dec. 9

Dr. Gretchen Reeves leads interesting, small group seminars that examine the neuroscience literature as it relates to human development and occupational performance. Selected topics may include the myths and realities of neural function, neuroplasticity, CNS embryology, perception, cognition, emotion male/female differences in brain organization and behavior regulation.

At the conclusion of this course, you'll be able to:

1. Describe the integrated functions of the brain as they relate to occupational performance.
2. Understand the effect of CNS health and disability on development, learning, behavior, and occupational performance.
3. Examine the structures of the CNS as they relate to behavior and performance.
4. Understand the impact of culture, context, and experience on shaping neural connections.
5. Recognize the impact of occupational therapy and occupational performance on changing neural connections.

Students rave about this course—prepare yourself to learn the newest neuroscience information from an internationally known teacher.

For more information

Dr. Valerie Howells • vhowells@emich.edu • 734.487.3227

Coming Soon

OCTH 683: Social Policy and Legislation Impacting Occupational Therapy Practice

Meets (from 9 a.m. to 5 p.m.)
one Saturday a month.

Dr. Pamela Lemerand leads students through an investigation of health, education, and human service provisions mandated by federal, state, and local legislation. Students are introduced to an ecological perspective as a context for thinking about policy and legislation with the intent of broadening their ability to provide services and advocate for clients.

At the conclusion of the course, you'll be able to:

1. Analyze the influence of societal beliefs, policies, state, federal, and local legislation on occupational therapy practice and service provision.
2. Propose a professional advocacy agenda to support occupational therapy clients and practice.
3. Examine how policy is influenced, developed, and how policy shapes legislation.
4. Identify and discuss legislation that focuses on child/family issues related to education, health care, child welfare, disabilities, civil rights, poverty, and juvenile justice.
5. Integrate the principles of risk, protective factors and resiliency into the context of children's lives and explain how this integration can provide a road map for the design of effective policies.

Dr. Lemerand's many years of administrative experience at a high level and her background as an OT afford the students in this class a rare opportunity to examine policy and use advocacy skills in their practice.

OCTH 684: Advanced Assessment and Intervention Models for Occupational Therapists

Offered through EMU-Online

Dr. Judy Olson will help advanced practitioners to explore best practices for evaluation and treatment in occupational therapy. Content of this course includes a critical review of assessment procedures, models of service delivery and consideration of systems and settings in which Occupational Therapy practice occurs.

At the conclusion of this course, you'll be able to:

1. Select and use standardized and non standardized assessment tools to determine the need for OT intervention
2. Understand and analyze the psychometric properties of tests in order to be able to effectively choose the best instruments
3. Interpret evaluation findings and apply them to practice
4. Develop occupationally based intervention plans and strategies that support intervention goals
5. Understand various service delivery models and their application to areas of practice.

Dr. Olson will provide this course as an ALL online class for the first time this summer. The course will last seven weeks and will provide the student with the newest information about assessments.